

INCLUSIVE EDUCATION RESOURCES

NOVEMBER 2025

INCLUSION AND EQUITY

Great strides are being taken to make schools and broader communities more inclusive and welcoming for individuals of all backgrounds and experiences.

When it comes to 'Diversity, Equity and Inclusion' or DEI, disability and accessibility are sometimes left out of these important conversations and lessons. This is especially true for individuals who live with a developmental or cognitive disability.

For some children, the concept of 'fairness' is still evolving and they may struggle to accept why some students participate in different ways, receive additional assistance or have different opportunities. All students deserve the supports they need to be able to learn most effectively but they may face stigma or negative judgement from their peers.

The social model of disability highlights that individuals with disabilities face more barriers as a result of inaccessible environments and attitudes rather than by their disabilities themselves. Part of reducing barriers for students with disabilities within schools is helping other students to deepen their understanding of 'equity' vs 'equality' and to ensure disabilities are part of all DEI conversations.



MONTHLY RESOURCES

Barriers & Strengths (Gr. 3-8)

This lesson features two interactive activities and a short story to provoke discussions around strengths, weaknesses and fairness. It is a good introduction that can help students begin to think about the difference between equality and equity, particularly when it comes to in-school experiences and supports.

DEI with Disability (Gr. 7+)

This Rick Hansen lesson explores Diversity, Equity and Inclusion through a lens of physical disability. It is geared for senior elementary and secondary school student populations.

CLKD'S INCLUSIVE EDUCATION MONTH CONTEST - FEB 2026



Each February, CLKD hosts an Inclusive Education Month contest. Your class can **win a pizza party** by sharing pictures, videos or stories highlighting how you learned about or implemented inclusive practices in your classroom or school.

If you utilize any of the provided resources or introduce your own inclusion-focused lessons this month, remember to **take photos** so you can share with us in February!